Educational Model Integrating IPEC Collaborative Practice Competencies Across Multiple Disciplines

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IPE Model Integrating IPEC Collaborative Practice Competencies Across Multiple Disciplines

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*Presenters have no disclosures
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1. Participants will review and educational model that integrates learning activities that build up to simulation activities.

2. Participants will discuss and share other opportunities and successful activities that support simulation-based learning.

Learning Objectives

OT/PT Team
Escape Room Winners!
# Interprofessional Education (IPE) Core Competency Domains vs. PCCM-I Introductory IPE Series (Designated Activity Module or Method)

<table>
<thead>
<tr>
<th>IPE Core Competency Domains</th>
<th>PCCM-I Introductory IPE Series (Designated Activity Module or Method)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roles and Responsibilities for Collaborative Practice</td>
<td>Scavenger Hunt/Escape Room Experience</td>
</tr>
<tr>
<td>Interprofessional Teamwork and Team-based Practice</td>
<td>Chart Review and Animated Lecture</td>
</tr>
<tr>
<td>Interprofessional Communication Practices</td>
<td>Simulation and Debriefing 1</td>
</tr>
<tr>
<td>Values/Ethics for Interprofessional Practice</td>
<td>Simulation and Debriefing 2</td>
</tr>
</tbody>
</table>
Roles & Responsibilities for Collaborative Practice
Activity: Scavenger Hunt & Escape Room Challenge

IPE Core Competencies for Interprofessional Collaborative Practice

Since the 2011 report was issued, IPEC has made substantive changes in interprofessional education and the crucial partnerships that further its progress:

- There have been over 350 citations of the report in the peer-reviewed and related literature between May 2011 and December 2015. It has also been translated into several languages and used in professional development by the healthcare industry.

- Meaningful interprofessional learning experiences in the required curriculum has increased, as reported in JAMA and the Journal of Dental Education.

- The IPEC Faculty Development Institute has hosted 300 multi-professional teams with 1,457 participants to design institutionally-based projects that advance IPE at their local institutions.

- With funding from the Josiah Macy Jr. Foundation, the IPE PORTAL collection of peer-reviewed educational resources and materials supporting IPE instruction, which is mapped to the IPE Competencies, was launched in December 2012.

- In February 2016, IPEC welcomed 9 new institutional members, expanding the professional representation from 9 to 15:
  - American Association of Colleges of Podiatric Medicine (AACPMP)
  - American Council on Academic Physical Therapy (ACAPT)
  - American Occupational Therapy Association (AOTA)
  - American Psychological Association (APA)
  - Association of American Veterinary Medical Colleges (AAVMC)
  - Association of Schools and Colleges of Optometry (ASCO)
  - Association of Schools of Allied Health Professions (ASAHAP)
  - Council on Social Work Education (CSWE)
  - Thea Paano Assistant Education Association (TAAEA)

IPE Game Sheet for Scavenger Hunt

IPE Escape Room
Interprofessional Teamwork and Team-based Practice

Activity: Chart Review and Animated Lecture
Interprofessional Communication Practices
Activity: Simulation and Debriefing 1
Findings

- 2019 Data (n = 105)
  - 3 participants = no post-test
  - 1 participant = incorrect data
- Paired $t$-test shows that the mean increase in score was 0.54 points, SD = 0.3
- This increase is statistically significant ($p < 0.0001$)

“Each healthcare professional worked towards the common goal to taking care of the patient’s needs.”

“The PT and OT created a plan of treatment together, while applying their own professional skill sets.”

“Although I was not participating as a PT actor, being able to watch it in real time was extremely beneficial.”
References


“I think integrating with other health care professionals is very valuable for learning.”
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