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## Experiencing IPE: A Framework Integrating IPEC Standards in Multi-Disciplinary Education

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# IPEC Competency Self-Assessment Tool

\*Please sit at a table with professionals from disciplines other than your own.

\*Please fill out this IPEC tool while you are waiting for your IPE experience.

**IPEC Competency Self-Assessment Tool**  
VERSION 3 (July 2015)

**INSTRUCTIONS:** Based on your education or experience in the health care environment, select/circle the number that corresponds with your level of agreement or disagreement on each item.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
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14. I am able to act with honesty and integrity in relationships with other team members.	1	2	3	4	5
15. I am able to understand the responsibilities and expertise of other health professions.	1	2	3	4	5
16. I am able to maintain competence in my own profession appropriate to my level of training.	1	2	3	4	5

# Experience IPE: A Framework Integrating IPEC Standards in Multi-disciplinary Education

## Presenters:

Norman C. Belleza, PT, DPT  
Maureen Johnson, PhD, MS, OT/L, BCPR, C/NDT



\*Presenters have no disclosures



# Presenters



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# Learning Objectives

After this workshop, participants will be able to:



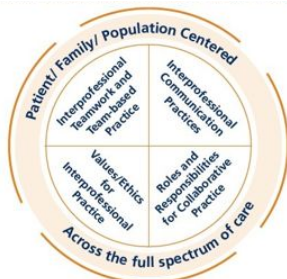
1. Evaluate two IPE-based activities that integrate IPEC Collaborative Practice Domains with multi-disciplinary colleagues.
2. Develop the skills necessary to implement IPE-based activities that will be utilized in their respective programs.
3. Design strategies to develop scaffolded learning activities with associated outcome measures that promote multi-disciplinary IPE for their respected programs.

**OT/PT Team  
Escape Room  
Winners!**



## Interprofessional Education Collaborative

*Connecting health professions for better care*



The Learning Continuum

Interprofessional Education (IPE) Core Competency Domains	PCCM-I Introductory IPE Series (Designated Activity Module or Method)
Roles and Responsibilities for Collaborative Practice	Scavenger Hunt/Escape Room Experience
Interprofessional Teamwork and Team-based Practice	Chart Review and Animated Lecture
Interprofessional Communication Practices	Simulation and Debriefing 1
Values/Ethics for Interprofessional Practice	Simulation and Debriefing 2



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20<sup>TH</sup> ANNIVERSARY

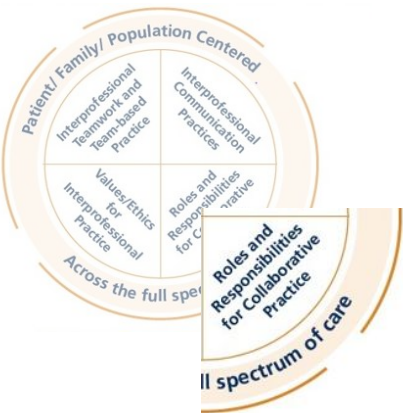


UNIVERSITY OF ST. AUGUSTINE

FOR HEALTH SCIENCES

# Roles & Responsibilities for Collaborative Practice

## Activity: Scavenger Hunt & Escape Room Challenge



**UNIVERSITY OF ST. AUGUSTINE**  
FOR HEALTH SCIENCES

**HSC 5130 C 200: PATIENT/CLIENT CARE MANAGEMENT I**

IPE Scavenger Hunt: Roles and Responsibilities for Collaborative Practice

**Instructions:**  
This is a Scavenger Hunt and Escape Room activity. There are 10 items scattered throughout the room and you must work together as a team to identify the item. As you work together as IP teams, identify the tool. How would various members of the IP team use this tool or item?  
Once you have identified all 10 items, highlighted letters will give you the letters to solve the final puzzle. The clue for the final clue is contained in the Interprofessional Education Collaborative 2016 Report. Once you solve this final clue, you have finished the Escape Room and you can be released for a brief break before we start your first day of lab. Good luck!

Team Number: \_\_\_\_\_ Team Member Names: \_\_\_\_\_

Item #1:  
\_ s \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ a \_

Item #2:  
\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

Item #3:  
r \_ \_ \_ \_ \_ p \_ \_ \_ \_ \_ w \_

Item #4:  
\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

IPE Game Sheet  
for Scavenger Hunt



### IPE Core Competencies for Interprofessional Collaborative Practice

CORE COMPETENCIES FOR INTERPROFESSIONAL COLLABORATIVE PRACTICE: 2016 UPDATE

Since the 2011 report was issued, IPEC has made substantive headway in interprofessional education and the crucial partnerships that will further its progress:


- There have been over 550 citations of the report in the peer-reviewed and related literature between May 2011 and December 2015. It has also been translated into several languages and used in professional development by the health insurance industry.
- Meaningful interprofessional learning experiences in the required curriculum has increased, as reported in *JAMA* and the *Journal of Dental Education*.
- The IPEC Faculty Development Institutes have hosted 339 multi-professional teams with 1,457 participants to design institutionally-based projects that advance IPE at their local institutions.
- With funding from the Josiah Macy Jr. Foundation, the IPE PORTAL collection of peer-reviewed educational resources and materials supporting IPE instruction, which are mapped to the IPEC Competencies, was launched in December 2012.
- In February 2016, IPEC welcomed 9 new institutional members, expanding the professional representation from 6 to 15:
  - American Association of Colleges of Podiatric Medicine (AACPM)
  - American Council of Academic Physical Therapy (ACAPT)
  - American Occupational Therapy Association (AOTA)
  - American Psychological Association (APA)
  - Association of American Veterinary Medical Colleges (AAVMC)
  - Association of Schools and Colleges of Optometry (ASCO)
  - Association of Schools of Allied Health Professions (ASAHP)
  - Council on Social Work Education (CSWE)
  - Physician Assistant Education Association (PAEA)

IPE Escape Room



# Instructions:

Use highlighted letters from scavenger hunt to discover the escape room code.

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r \_ \_ \_ \_ p \_ \_ \_ \_ \_ \_ \_ \_ w \_ \_ \_ \_

Item #4:  
\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_



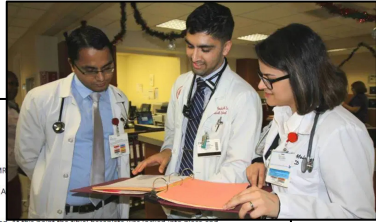
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# Interprofessional Teamwork and Team-based Practice

## Activity: Chart Review and Animated Lecture



Patient: Karen Knealy MR# M  
55 yo F  
General Hospital

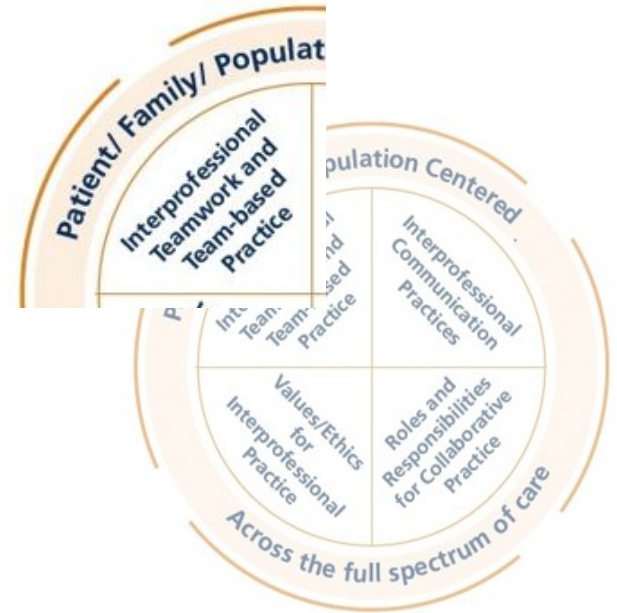
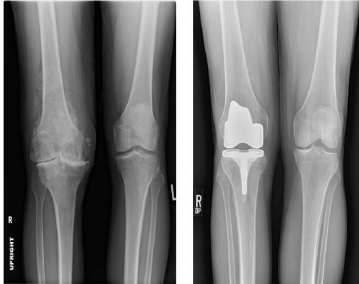
extraneous cement was removed. At this point the repair basinplate was recessed into place and the femoral component also seated solidly.

The knee was extended, held in this position for another 5-6 minutes until the cement was cured. Further extraneous cement was removed. The pneumatic tourniquet was released, hemostasis was obtained with electrocautery.

Retinaculum, quadriceps and extensor were repaired with multiple figure-of-eight #1 Vicryl sutures, the subcutaneous tissue with 2-0 and the skin with 3-0 staples. A sterile, bulky compression dressing was placed. The patient was stable on operative release. J-P drain added to knee to capture excess bleeding.

PRE-OP

POST-OP

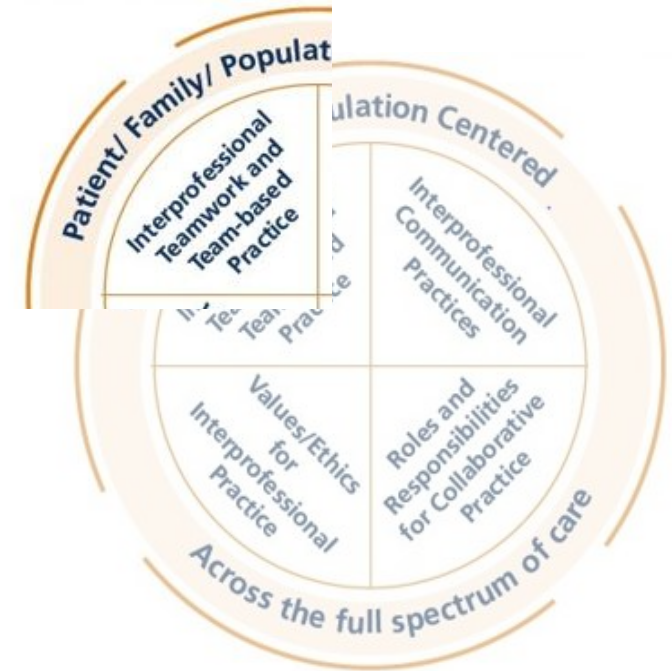


# Interprofessional Teamwork & Team-based Practice

## Activity: Chart Review

### Instructions:

1. Review medical chart together
2. Discuss your discipline specific goals for this patient.
3. Plan a cotreatment with your IPE team.
4. Decide who is going to do what and in what order when you “walk” into the room?
5. Write down 3 highlights from your IPE discussion to share with the group.



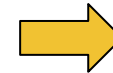
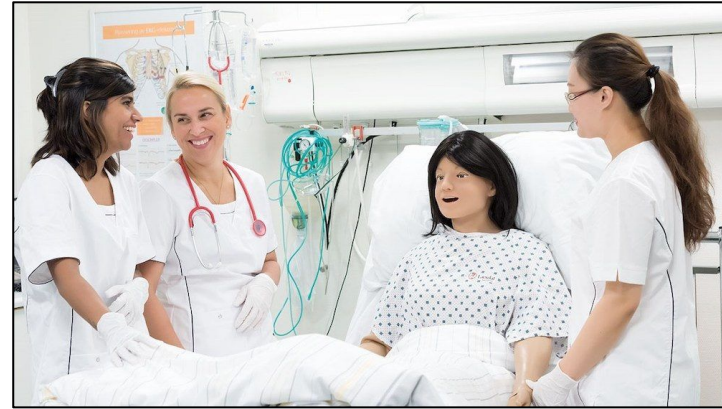
# IPE Discussion Questions

1. How are you explaining and differentiating the various roles and responsibilities of other members in the healthcare team?
2. What are potential opportunities or courses where this can be scaffolded in the respective curricula?
3. Are there risks of bias?



# Interprofessional Communication Practices

## Activity: Simulation and Debriefing 1



The Pearls Healthcare Debriefing Tool			
	Objective	Task	Sample Phrases
1	Setting the Scene	Creates a safe context for learning	States the goal of debriefing, articulates the basic assumption "Let's spend 3 minutes debriefing. Our goal is to improve how we work together and care for our patients. Everyone here is a 'stakeholder' and wants to improve."
2	Reactions	Explores feelings	solicits initial reactions/emotions "Any initial reactions?" "How are you feeling?"
3	Description	Clarifies facts	Develops shared understanding of case "Copy you please share a short summary of the case?" "What was the working diagnosis?" Does everyone agree?"
4	Analysis	Explores variety of performance outcomes	Seeks feedback of mentor/peer details <b>Preview Statement</b> (one to introduce new topic) "At this point I'd like to spend some time talking about [insert topic, need feedback, present concerns here]" <b>Mini Summary</b> (one to summarize discussion of one topic) "That was great discussion. Are there any additional comments related to [insert performance gap here]?"
Any Outstanding Issues/Concerns?			
5	Application/Summary	Identify take-aways	Learner centered ..... Instructor centered "What are some take-aways from this discussion for our 'strong practice'?" "Have there been any 'aha' moments for you here?" "What are your next learning goals here?"

# Interprofessional Communication Practices

## Activity: Simulation and Debriefing 1

Videos of Simulation 1

# Values/Ethics for Interprofessional Practice

## Activity: Simulation and Debriefing 2



# Values/Ethics for Interprofessional Practice

## Activity: Simulation and Debriefing 2

Videos of Simulation 2

# More IPE Discussion Questions

1. Thinking about the simulations and debriefings, can you share how you address IPE in your facility? Which disciplines are represented?
2. What potential opportunities for additional disciplines to be part of your simulations and debriefings?
3. Share some ways you have overcome obstacles and challenges in your facility.





# How to Scaffold in your Setting



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IPE Core Competency Domains	Designated Activity
Roles and Responsibilities for Collaborative Practice	
Interprofessional Teamwork and Team-Based Practice	
Interprofessional Communication Practices	
Values/Ethics for Interprofessional Practice	

# TIPS for IPE Implementation in your Setting

- **UNDERSTAND** roles and responsibilities of disciplines involved
- Create, Design, and **PLAN TOGETHER** with each discipline present during the planning stages
- Select **Activities for each IPEC Competency Domain**
- Do a **Dry Run** before implementing the first time

Let's hear  
from YOU:  
Any tips for us?

# IPEC Competency Self-Assessment Tool

\*Please fill out this IPEC tool for your post-experience results.

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“I think integrating with other health care professionals is very valuable for learning.”



# Presenters



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