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## **Go Baby Go! Facilitating Play and Social Participation with Blind & Visually Impaired Children**

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# Go Baby Go! Facilitating Play and Social Participation with Blind & Visually Impaired Children

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## Background

Children who are diagnosed with physical, cognitive, or visual disabilities have limited play and social engagement (Huang et al., 2014). Adapted powered ride-on cars present these children with an option for accessible play. The Go Baby Go! (GBG!) program successfully modifies these cars using assistive technology. While the GBG! program can be found across the United States, there are no chapters in Central Texas (University of Delaware, 2020).

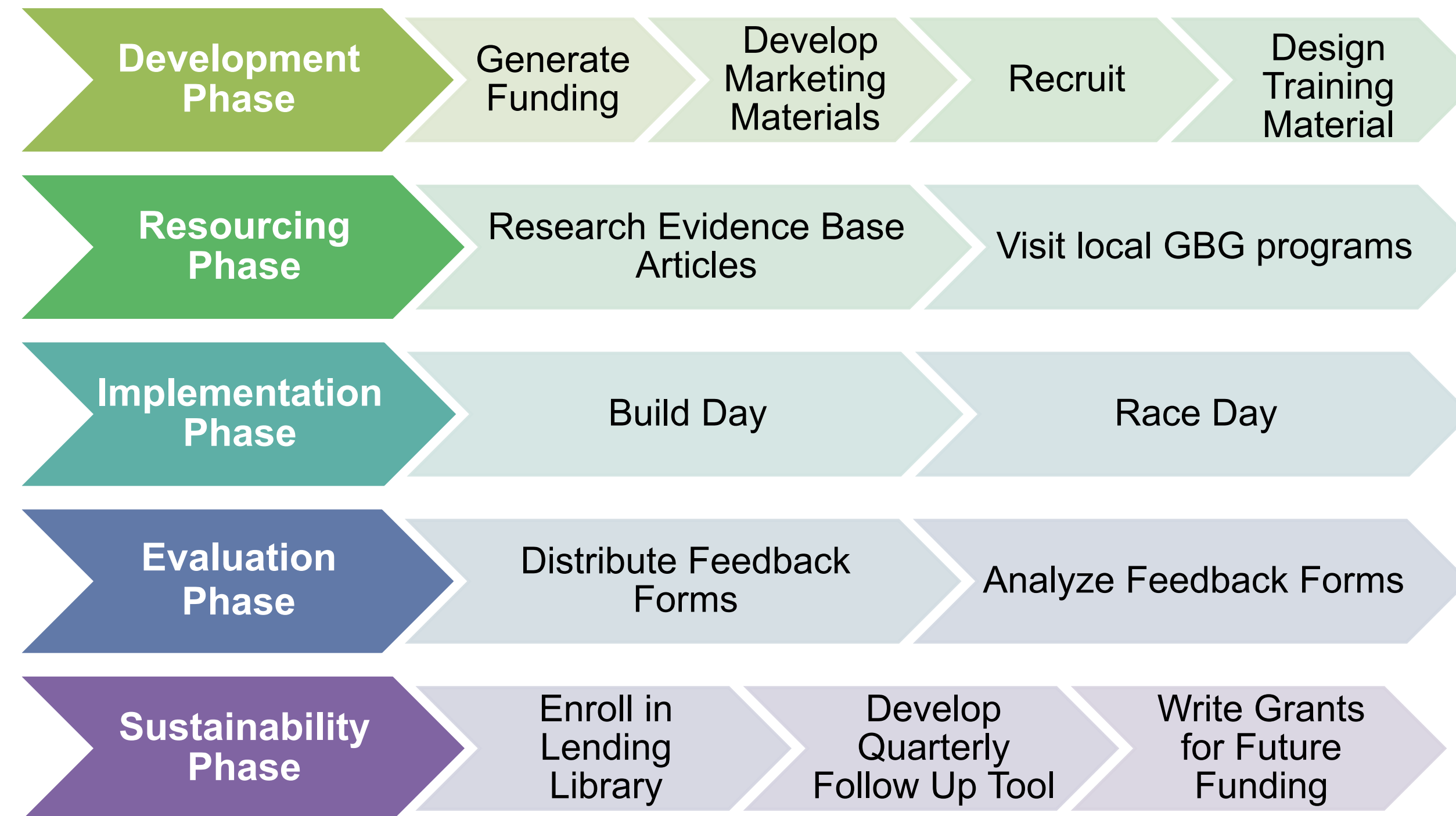
## Problem

The problem is that children with blindness & visual impairment (B/VI), in Central Texas, do not have access to a GBG! program that modifies powered ride-on cars to promote play, social interactions, and early mobility.

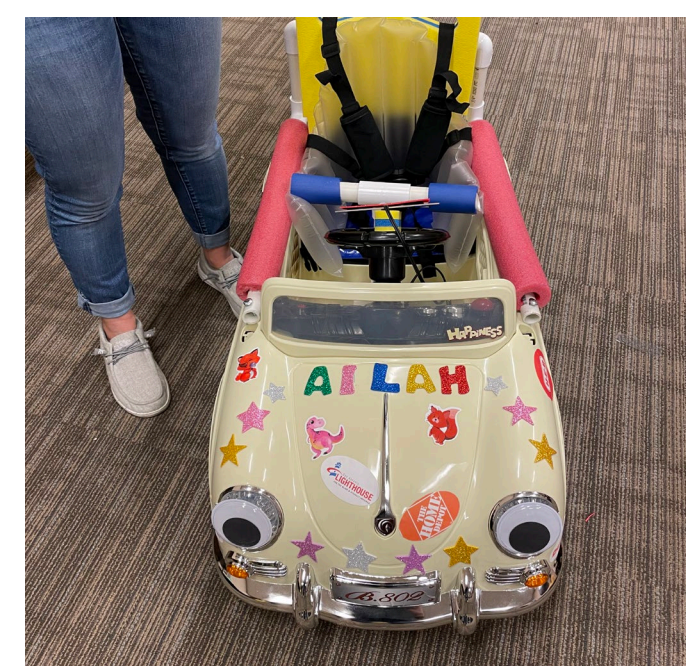
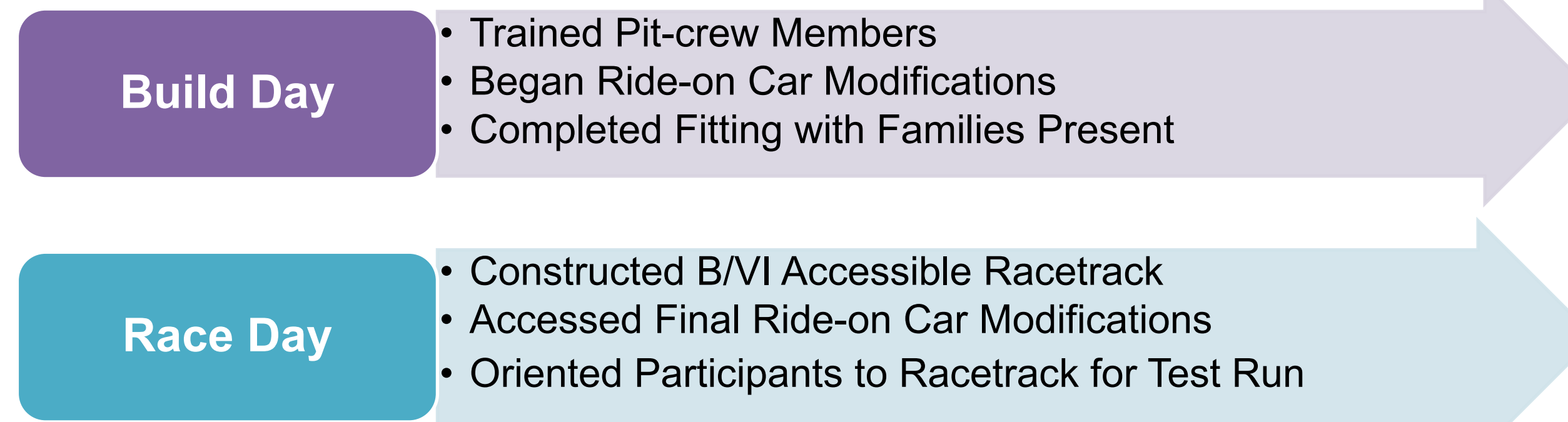
## Purpose

The purpose of this project is to develop a sustainable Go Baby Go! program for community partners to serve children with B/VI in Central Texas.

## Methodology



## Go Baby Go! Event



## Discussion

### Strengths

- Utilized Evidence-based approach to meet each child's needs
- Prompted participation in child's environment
- Enhanced interactive play, social engagement, and mobility experiences

### Weaknesses

- Limited information prior to event
- Prolonged enrollment period
- Limited number of pit-crew members

### Recommendations

- Include Orientation & Mobility Specialists in follow-up assessment
- Consider assistive technology evaluation
- Plan meet & greets prior to event
- Conduct research for outcomes with the B/VI population

## References

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